

Zeitliche Dimension: [Kurzfristig \(< 1 Jahr\)](#)
Strukturelle Dimension: [Makro \(Gesellschaft\)](#)
Inhaltliche Dimension: [Sozial](#)

increased community connectedness

soziale Inklusion

Beschreibung der Aktivität

Kontext / Setting der Aktivität: [schulbezogene Jugendarbeit](#)

Aktivität (Projekt, Organisation u.ä.): [after school programs in Malaysia](#)

Thematik der Aktivität: To conduct the study, we specified a path model that situates youth-adult partnership (youth voice, supportive adult relationships) as a program experience, or predictor, that will have direct effects on youth empowerment (leadership competence, policy control) and community connectedness (community connection, school attachment).

Region(en) der Aktivität: [Malaysia](#)

Dauer der Aktivität: [6 months](#)

Altersgruppe: [age 15-16](#)

Stakeholder: [Gemeinschaft/ Gemeinden/ Kommunen](#)

Hauptzielgruppe der Aktivität: [Kinder und Jugendliche mit Migrationserfahrung](#)

Evaluierung der Aktivität

Erhebungsinstrument (kategorisiert): [Quantitative Fragebogenerhebung \(schriftlich/offline\)](#)

Beschreibung des Erhebungsinstruments: [survey, 2 time points](#)

Indikator: Time point 1 & 2: [youth voice in decision making, supportive adult relationships, leadership competence, policy control, school attachment, community connections](#); Time point 2: [program engagement, program safety](#).

Items: [school attachment \[5-item scale, statements \(e.g. "I feel I am a part of my school", "I feel safe at my school"\)\]](#); [community connection \[peer connections was measured using three items \(e.g. "My friends are there when I need them", "My friends care about me"\), adult connections was measured using four items \(e.g. "There are adults I can ask for help when I need it", "Outside of my home and school there is an adult who believes I will be a success"\)\]](#)

Skala: [Rated using a 5-point Likert-type scale ranging from "Strongly Disagree" to "Strongly Agree"](#).

Größe der Untersuchungsgruppe: [a total of 357 students participated in the initial survey and 207 students responded to the second survey](#)

Erhebungsjahr/e: [2016](#)

Publikationsland/ -länder: [USA](#)

Art der Quelle: [Journal-Artikel](#)

Quelle: [Shepherd Zeldin¹ • Steven Eric Krauss² • Taehan Kim³ • Jessica Collura¹ • Haslinda Abdullah² \(2015\): Pathways to Youth Empowerment and Community Connectedness: A Study of Youth-Adult Partnership in Malaysian](#)

After-School, Co-Curricular Programs IN Journal

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