

Zeitliche Dimension: [Kurzfristig \(< 1 Jahr\)](#)

Strukturelle Dimension: [Mikro \(Individuum\)](#)

Inhaltliche Dimension: [Psychisch & Physiologisch](#)

## increased motivation of young people to better themselves as a result of the youth work relationship

### **persönliche Entwicklung / Erwerb von sozialen und personalen Kompetenzen**

#### Beschreibung der Aktivität

Kontext / Setting der Aktivität: [Sonstiges](#)

Aktivität (Projekt, Organisation u.ä.): [maßnahmenübergreifend](#)

Thematik der Aktivität: [youth work provided and secured by local youth services in England](#)

Region(en) der Aktivität: [Großbritannien](#)

Stakeholder: [teilnehmende Kinder und Jugendliche](#)

Hauptzielgruppe der Aktivität: [teilnehmende Kinder und Jugendliche \(ohne nähere Angabe\)](#)

#### Evaluierung der Aktivität

Erhebungsinstrument (kategorisiert): [Quantitative Fragebogenerhebung \(schriftlich/offline\)](#), [Qualitative Interviewbefragungen \(persönlich\)](#), [Fokusgruppen](#), [Sekundäranalyse von Daten, Dokumenten, audiovisuellen Materialien etc.](#)

Beschreibung des Erhebungsinstruments: The findings summarised below have been derived from evidence from five main strands: (1) A documentary review of fifty local services (one third of services in England); (2) An analysis of available numerical data about youth services based primarily on the annual audit conducted by the National Youth Agency; (3) Reviews of fifteen selected local services that have explored aspects of provision and impact, including the ways in which they are influenced by the leadership and management of local services. These reviews have drawn on the testimony of young people, youth workers, youth service managers and partners derived from semi-structured interviews and group discussions; (4) Thirty case studies of practice, each located in one of the fifteen services selected for review; (5) A self-administered survey conducted among 630 young people who use local youth services in the review areas.

Indikator: [made new friends, learned new skill or skills, had a say in what goes on, felt more confident, were more able to make decisions for themselves, felt more able to ask for help and information, understood themselves better, thought about the consequences of their actions](#)

Publikationsland/ -länder: [Großbritannien](#)

Art der Quelle: [Forschungsbericht](#)

Quelle: [Merton et al \(2004\): An Evaluation of the Impact of Youth Work in England. Research Report RR606. Department for education and skills.](#)